



APRU
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HIGHER EDUCATION A GLOBAL PERSPECTIVE

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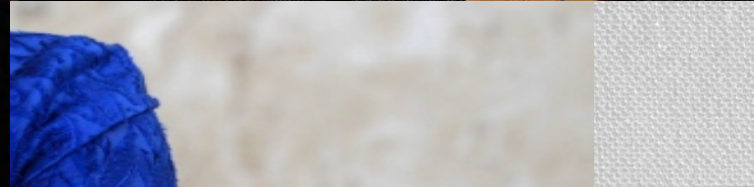


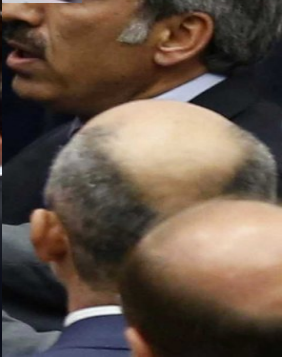
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63.71					
4.35					
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Ever worsening climates and natural disasters

Frequent man-made accidents

Unpredictable economic crises

Spontaneous political unrest

Recurrence & emergence of epidemics

Irresponsible politicking

Increasing potentials of war

Organized and unorganized terrorist activities

Widespread serious corruption

Unstoppable waves of refugees

Shameless cheating and faking

Emotions of independence

Unwanted results of democratic processes

... ..

It's a world of turbulence!

It's a global crisis!


The battle is global!
The solution has to be global!

Our students, and our students,
are in the forefront of the battle!

1

Can there be local universities?





Yes!
Students and teachers all nationals!

No!
Global Knowledge:
literature, science, curriculum, pedagogy, ...
Global Community:
associations, conferences, networks, journals....
Global Trends:
Ranking, accountability,


2

Are there limits to internationalisation?



Ladder of internationalisation:

1. One way communications: website, international office
2. Organizing international conferences
3. Teachers going abroad, joining international projects
4. Students going exchange in a foreign culture
5. Hosting foreign academics
6. Hosting foreign students
7. Ring-fenced programmes with international language
8. Whole-campus medium of instruction an international language
9. Working medium an international language
10. Foreigner as administrators
11. An international campus: student language



Language
the critical element

Language as barrier ...

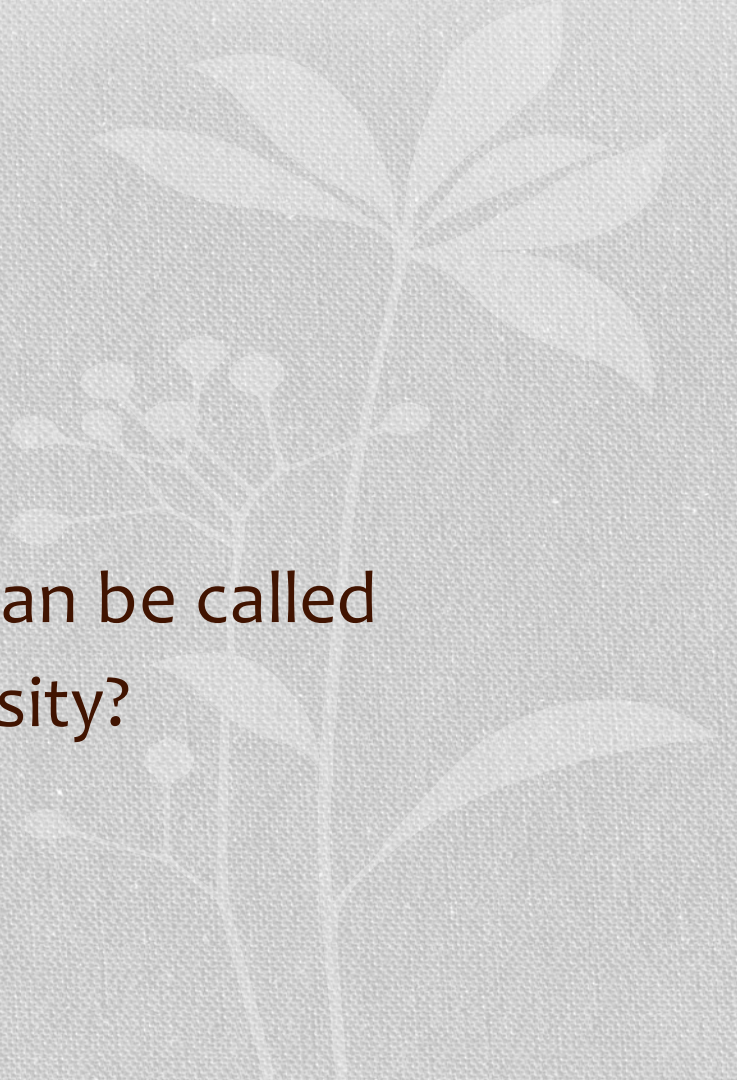
Language superiority?

National publications?

Do you really intend to be international?

3

Is there anything that can be called
an Asian University?





Yes!

Different meaning of knowledge

Different notions of human relations

Different cultures

There are indeed ancient Asian institutions of higher education

No!

Almost all contemporary universities are based on western model

Universities are measured according to western benchmarks

It is difficult to develop an Asian model of universities.

Thank you!

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